# 24 – User education and phishing

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April 11, 2016

05-436 / 05-836 / 08-534 / 08-734 Usable Privacy and Security Carnegie Mellon University CyLab



Engineering & Public Policy



To: isri-people@cs.cmu.edu

Cc:

Subject: eBay: urgent security notice [Sun, 05 Feb 2006 18:54:02 -0400]



Dear eBay Member,

We regret to inform you that your eBay account could be suspended if you don't re-update your account information.

To resolve this problem please visit link below and re-enter your account information:

https://signin.ebay.com/ws/eBayISAP1.dll&SignIn&sid=verify&co\_partnerId=2&siteid=0

If your problems could not be resolved your account will be suspended for a period of 24 hours, after this period your account will be terminated.

For the User Agreement, Section 9, we may immediately issue a warning, temporarily suspend, indefinitely suspend or terminate your membership and refuse to provide our services to you if we believe that your actions may cause financial loss or legal liability for you, our users or us. We may also take these actions if we are unable to verify or authenticate any information you provide to us.

Due to the suspension of this account, please be advised you are prohibited from using eBay in any way. This includes the registering of a new account. Please note that this suspension does not relieve you of your agreed-upon obligation to pay any fees you may owe to eBay.

To: isri-people@cs.cmu.edu

## eBay: Urgent Notification From Billing Department



Dear eBay Member,

We regret to inform you that your eBay account could be suspended if you don't re-update your account information.

To resolve this problem please visit link below and re-enter your account information:

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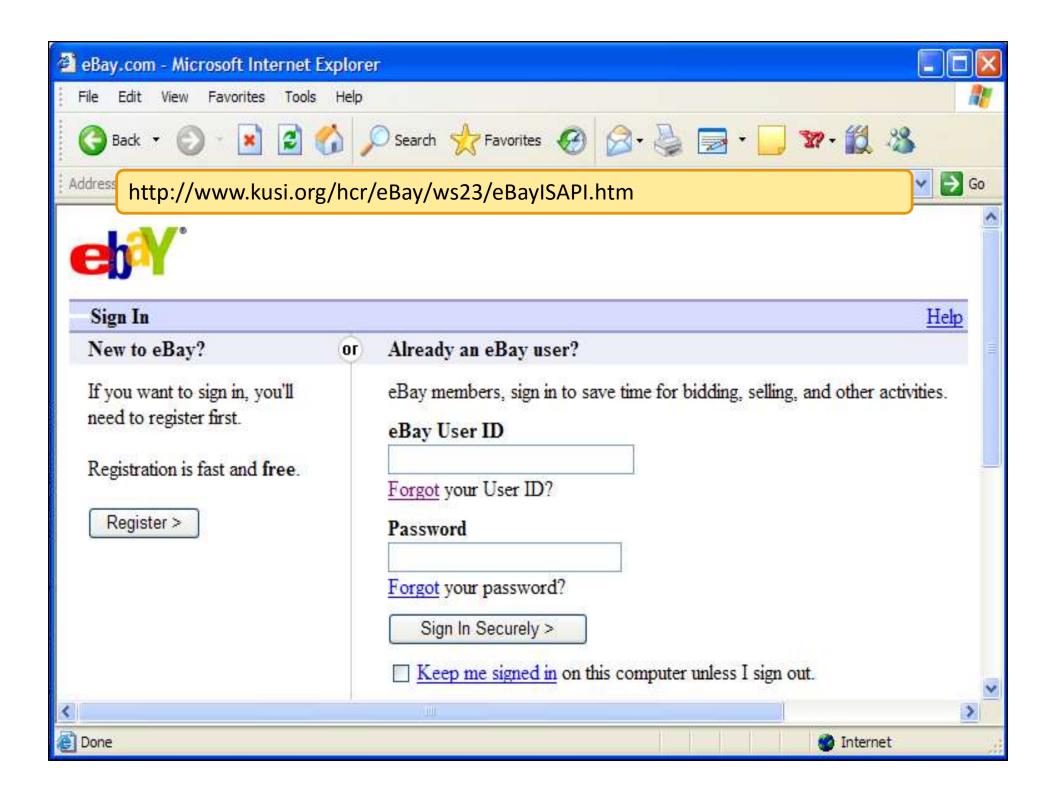
To recolve this problem please visit link below and relenter your account information:

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# Phishing works

- 73 million US adults received more than
   50 phishing emails each in the year 2005
- Gartner estimated 3.6 million adults lost \$3.2 billion in phishing attacks in 2007
- Financial institutions and military are also victims
- Corporate espionage

# Spear-phishing

- Targets specific groups of individuals
  - Guesses email types/senders for that group
- Increasingly target employees instead of customers
- 91% of cyberattacks begin with a spearphishing attack (Trend Micro, 2012)
- ~1 in 2 large businesses targeted

# Why phishing works

- Phishers take advantage of Internet users' trust in legitimate organizations
- Lack of computer and security knowledge [Dhamija et al.]
- People don't use good strategies to protect themselves [Downs et al.]

# Anti-phishing strategies

- Silently eliminate the threat
  - Find and take down phishing web sites
  - Detect and delete phishing emails
- Warn users about the threat
  - Anti-phishing toolbars and web browser features
- Train users not to fall for attacks
- Recover from attacks quickly

# User education is challenging

- Users are not motivated to learn about security
- For most users, security is a secondary task
- It is difficult to teach people to make the right online trust decision without increasing their false positive errors

# Is user education possible?

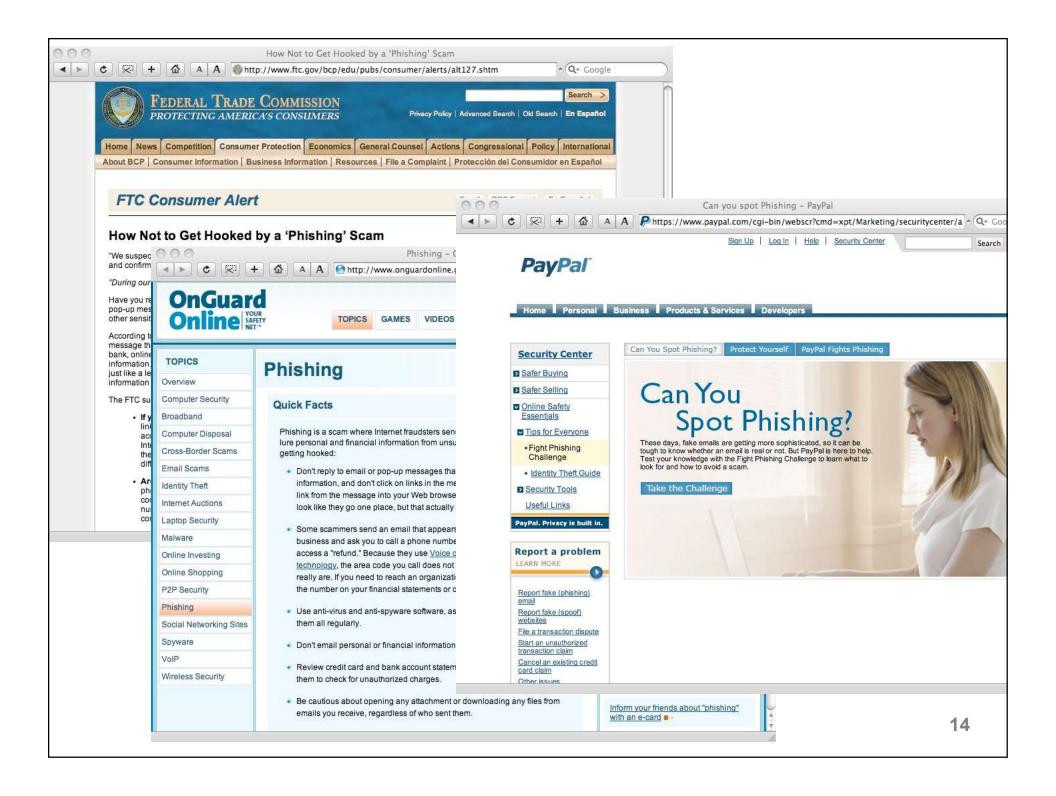
 Security education "puts the burden on the wrong shoulder."

[Nielsen, J. 2004. **User education is not the answer to security problems.** http://www.useit.com/alertbox/20041025.html.]

- "Security user education is a myth."
  [Gorling, S. 2006. The myth of user education. 16th Virus Bulletin International Conference.]
- "User education is a complete waste of time.
   It is about as much use as nailing jelly to a
   wall.... They are not interested...they just
   want to do their job."

[Martin Overton, a U.K.-based security specialist at IBM, quoted in <a href="http://news.cnet.com/2100-7350">http://news.cnet.com/2100-7350</a> 3-6125213-2.html]





# Web site training study

- Laboratory study of 28 non-expert computer users
- Control group: evaluate 10 sites, 15 minute break to read email or play solitaire, evaluate 10 more sites
- Experimental group: evaluate 10 sites, 15 minutes to read web-based training materials, evaluate 10 more sites
- Experimental group performed significantly better identifying phish after training, but more false positives
- People can learn from web-based training materials, if only we could get them to read them!

P. Kumaraguru, S. Sheng, A. Acquisti, L. Cranor, and J. Hong. Teaching Johnny Not to Fall for Phish. *ACM Transactions on Internet Technology (TOIT)*, 10(2), May 2010.

# How do we get people trained?

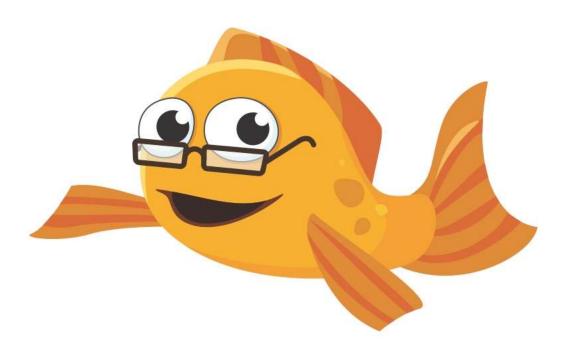
## Problem

- Existing materials good, but could be better
- Most people don't proactively look for security training materials
- "Security notice" emails sent to employees and/or customers tend to be ignored
  - Too much to read
  - People don't consider them relevant

## Solution

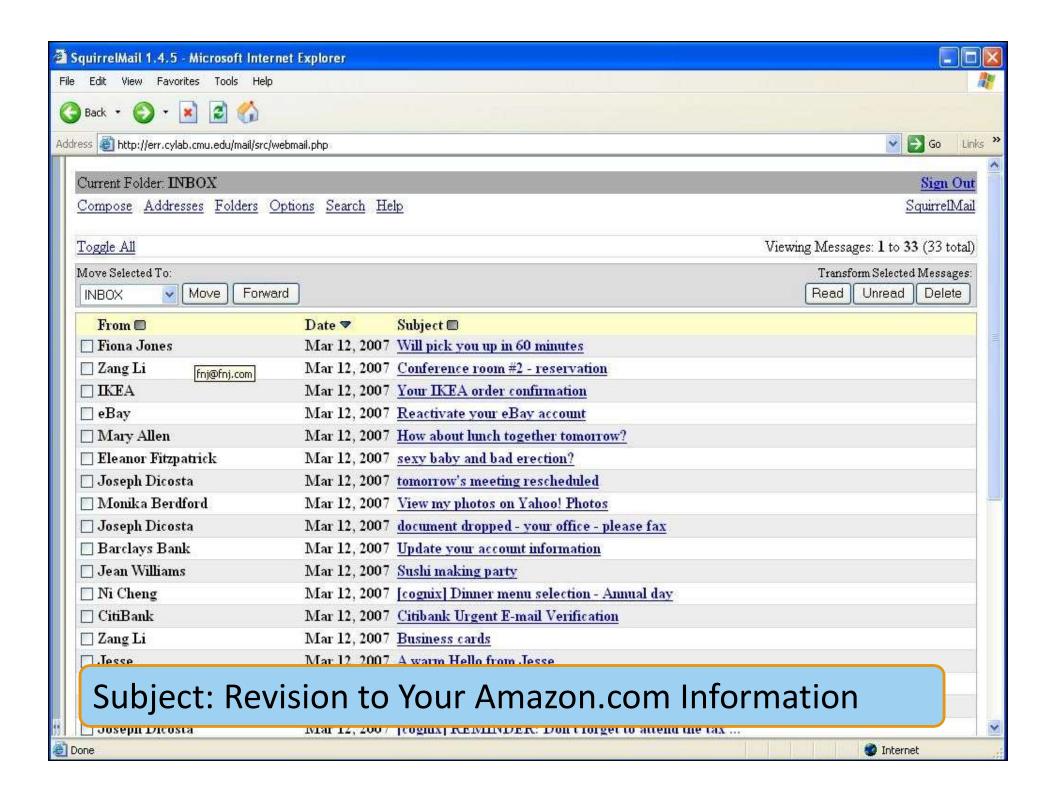
- Find a "teachable moment": PhishGuru
- Make training fun: Anti-Phishing Phil
- Use learning science principles

# PhishGuru



# PhishGuru Embedded training

- Send emails that looks like a phishing attack
- If recipient falls for it, intervention warns and highlights what cues to look for in succinct and engaging format
- User studies have demonstrated that this is effective
- Delivering same training via direct email is not effective!



From: "Amazon" <service@amazon.com>
Date: Mon, March 12, 2007 4:15 pm

To: bsmith@cognix.com

Priority: Normal

## Subject: Revision to Your Amazon.com Information

amazon.com.

## Please login and enter your information

ssible

Please follow this link to update your personal information:

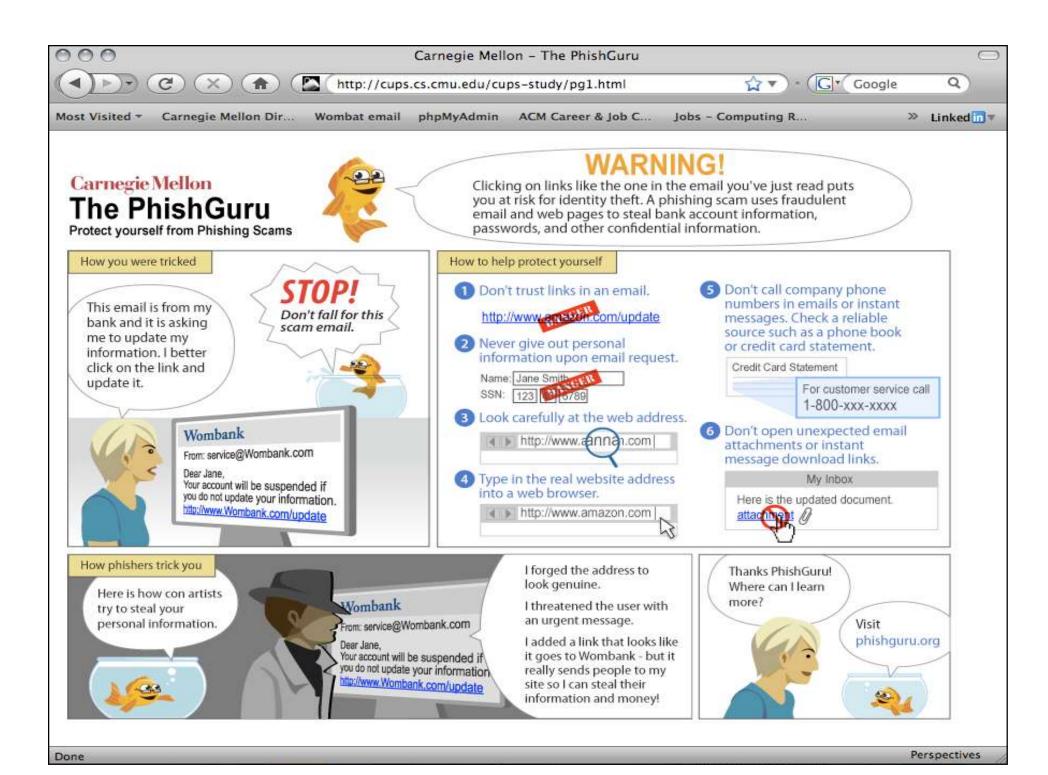
http://www.amazon.com/exec/obidos/sign-in.html

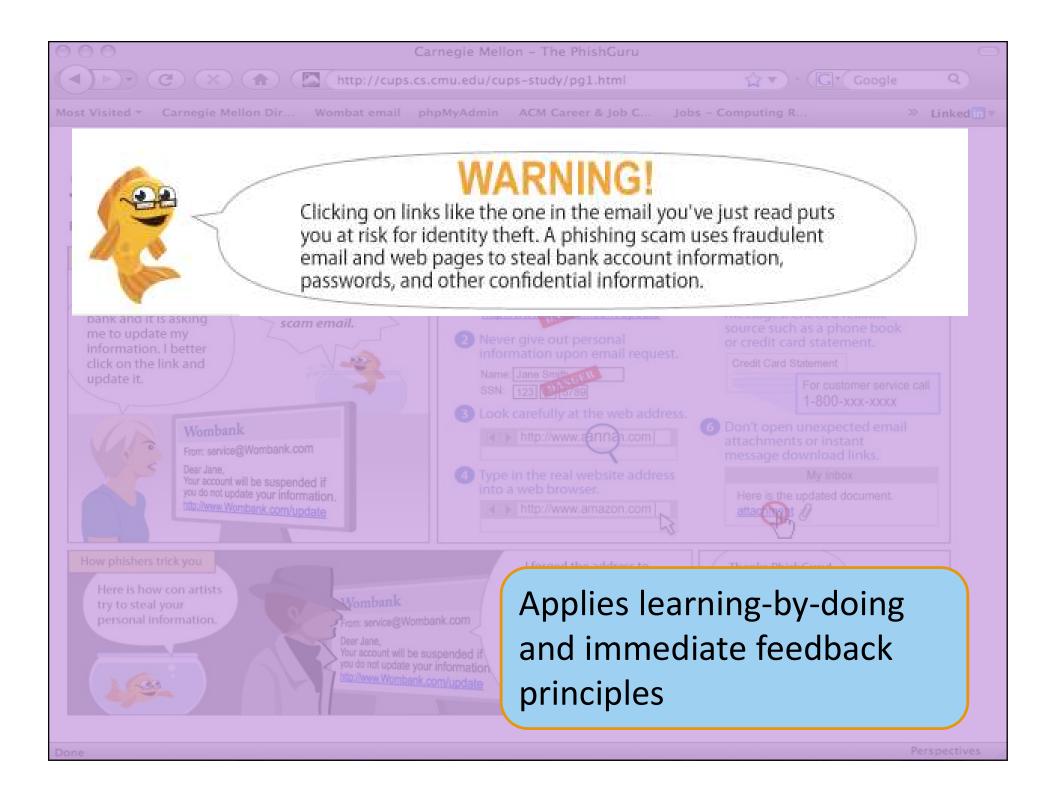
(To complete the verification process you must fill in all the required fields)

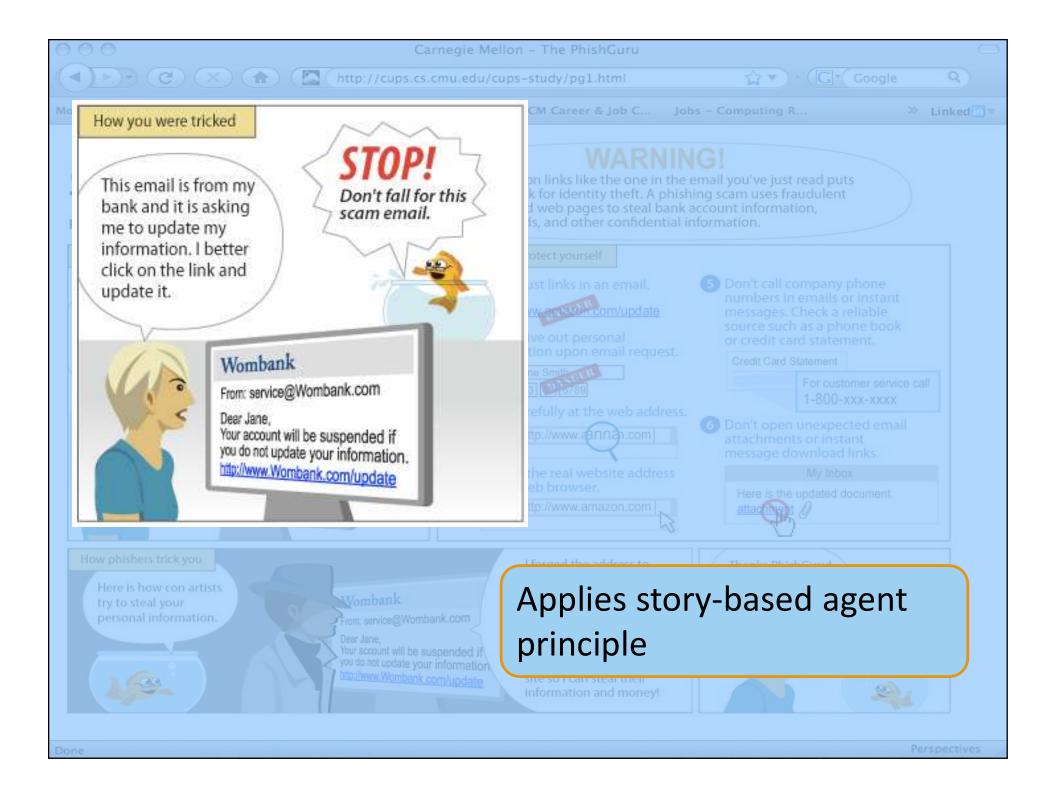
Please note: If you don't update your information within next 48 hours, we will be forced to suspend your account untill you have the time to contact us by phone.

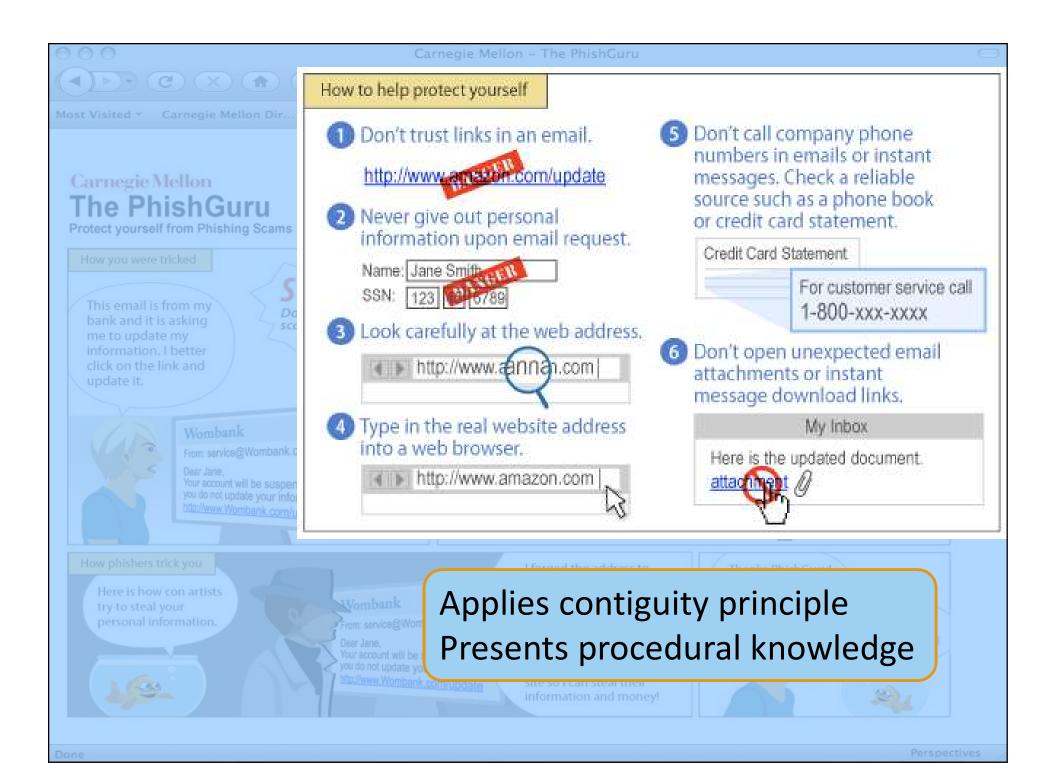
We apreciate your support and understanding, as we work together to keep amazon market a safe place to trade. Thank you for your attention on this serious matter and we apologize.

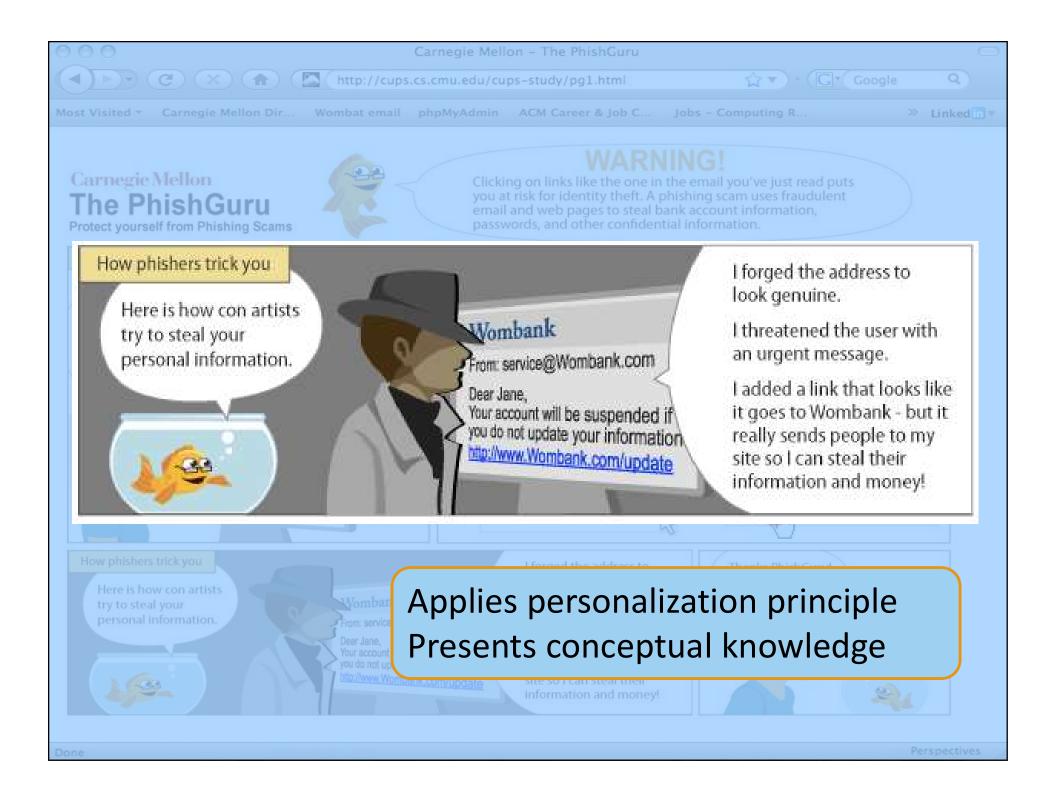


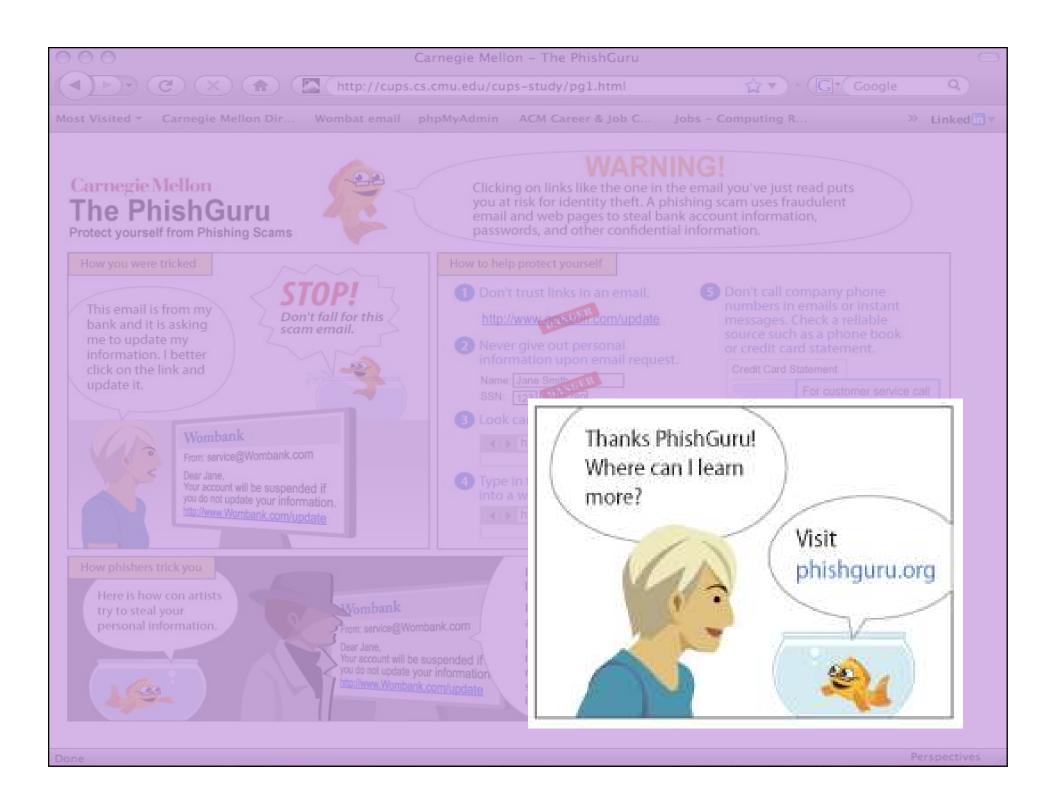








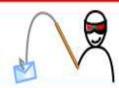




# From research to reality

- Iterated on PhishGuru designs
- PhishGuru user studies
  - Laboratory
  - Real-world
- Anti-Phishing Working Group landing page
- PhishGuru now being commercialized by Wombat Security Technologies, Inc.

# Protect yourself from Phishing Scams

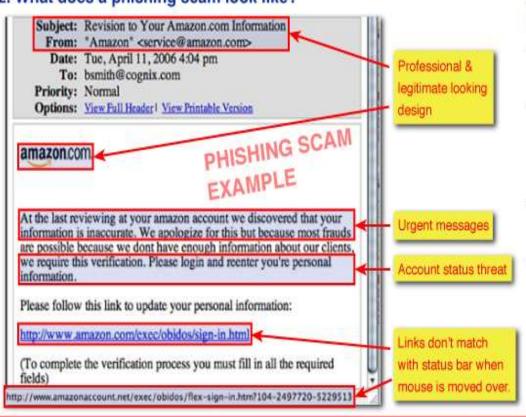


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Clicking on links within emails like the one in the "amazon.com" email you've just read puts you at risk for identity theft and financial loss.

This email and tutorial were developed by Carnegie Mellon University to teach you how to protect yourself from these kind of phishing scams.

## 2. What does a phishing scam look like?



#### 1. What's a phishing scam?

- Scammers send fake emails impersonating well-known companies to trick you into giving them your personal information.
- Giving up your personal information such as Social Security Number, credit card number, or account password will lead to identity theft and financial loss.

## 3. What are simple ways to protect yourself from phishing scams?

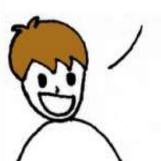
- Never click on links within emails: Never click on links within emails or reply to emails asking for your personal information.
- Initiate contact: Always access a website by typing in the real website address into the web browser.



- Call customer service: Never trust phone numbers within emails. Look
  it up yourself and call the customer service when email seems suspicious.
- Never give out personal information: Never give out personal information upon email request. Companies will rarely ask for your personal information via emails.

# Protect Yourself from Phishing Scams





Clicking on links within emails like the one in the "amazon.com" email you've just read puts you at risk for identity theft and financial loss.

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# The PhishGuru Protect yourself from Phishing Scams

Clicking on links like the one in the "amazon.com" email you've just read puts you at risk for identity theft and financial loss.

This email and tutorial were developed by Carnegie Mellon University to teach you how to protect yourself from these kind of phishing scams.



I forged the address to look genuine.

Then I threatened the user with an urgent message.

I added a link that looks like it goes to a book store, but really it sends people to my site so I can steal their information!

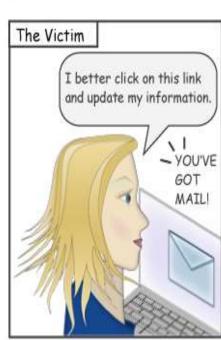
From: service@amazon.com To: molly@mymail.com

amazon.com

Your account will be suspended if you do not update your account information.

http://www.amazon.com/update

This email looks very professional! I'll send it to thousands of people.







# Phishing

Clicking on links like the one in the email you've just read puts you at risk for identity theft and financial loss. Such emails are called phishing scams.



I forged the address to look genuine.

amazon.com

Then I threatened the user with an urgent message.

I added a link that looks like it goes to a book store, but really it sends people to my site so I can steal their information!

From: service@amazon.com To: molly@mymail.com

Your account will be suspended if you do not update your account information.

http://www.amazon.com/update

This email looks very professional! I'll send it to thousands of people.





Thanks PhishGurul
I will never let
phishers steal my
identity.

To learn more about protecting yourself from phishing scams and play an anti-phishing game visit http://phishguru.cs.cmu.edu.

## Carnegie Mellon

## The PhishGuru

Protect yourself from Phishing Scams



## WARNING!

Clicking on links like the one in the email you've just read puts you at risk for identity theft. A phishing scam uses fraudulent email and web pages to steal bank account information, passwords, and other confidential information.

#### How you were tricked

This email is from my bank and it is asking me to update my information. I better click on the link and update it.





#### Wombank

From: service@Wombank.com

Dear Jane. Your account will be suspended if you do not update your information. http://www.Wombank.com/update

#### How to help protect yourself

- Don't trust links in an email.
  - http://www.an.com/update
- Never give out personal information upon email request.

Name: Jane Smith SSN: 123 0/89

3 Look carefully at the web address.



Type in the real website address into a web browser.

http://www.amazon.com

5 Don't call company phone numbers in emails or instant messages. Check a reliable source such as a phone book or credit card statement.

Credit Card Statement

For customer service call 1-800-xxx-xxxx

6 Don't open unexpected email attachments or instant message download links.

My Inbox

Here is the updated document.

attachment ///

#### How phishers trick you

Here is how con artists try to steal your personal information.



#### Wombank

From: service@Wombank.com

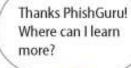
Dear Jane.

Your account will be suspended if you do not update your information. http://www.Wombank.com/update

I forged the address to look genuine.

I threatened the user with an urgent message.

Ladded a link that looks like it goes to Wombank - but it really sends people to my site so I can steal their information and money!







## Carnegie Mellon

## The PhishGuru

Protect yourself from Phishing Scams

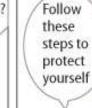


## WARNING!

Clicking on links like the one in the email you've just read puts you at risk for identity theft. A phishing scam uses fraudulent email and web pages to steal bank account information, passwords, and other confidential information.

Do you know any time an email asks you to take an urgent action and type in your account number or social security number, it is probably a scam?

Really? How do I protect myself from these scams?



 Don't trust links in an email. http://www.a.som/update

Never give out personal information upon email request.





http://www.annan.com

Type in the real website address. into a web browser.



5 Don't call company phone numbers in emails or instant messages. Check a reliable source such as a phone book or credit card statement.

Credit Card Statement

For customer service call 1-800-xxx-xxxx

3 Look carefully at the web address. 6 Don't open unexpected email attachments or instant message download links.



How phishers trick you

Here is how con artists try to steal your personal information.



I forged the address to look genuine.

I threatened the user with an urgent message.

I added a link that looks like it goes to Wombank - but it really sends people to my site so I can steal their information and money!





# First lab study results

- Security notices are an ineffective medium for training users
- Users educated with embedded training make better decisions than those sent security notices

Subject: Protect Yourself from Fake Emails
From: "PayPal" <paypal@email.paypal.com>
Date: Tue, April 11, 2006 4:04 pm
To: "Bobby Smith" <bsmith@cognix.com>

Priority: Normal

Options: View Full Header | View Printable Version



April 2



### Protect Yourself From Fake Emails

PayPal is your partner against fraudulent emails.

Dear Bobby Smith,

Learn how to identify and avoid fraudulent—or spoof—em and websites in PayPal's Identity Theft Protection Resour area.

- How PayPal Works
- Start making the most of your PayPal account today! <u>See how you can use PayPal</u> to make payments, send money, and much more. Forgot
- How to spot spoof emails
- How to report spoof emails
- · Five ways to protect yourself from identity theft
- · What to do if your identity is stolen
- Tools to protect yourself

Kumaraguru, P., Rhee, Y., Acquisti, A., Cranor, L. F., Hong, J., and Nunge, E. Protecting people from phishing: the design and evaluation of an embedded training email system. CHI '07, pp. 905-914.

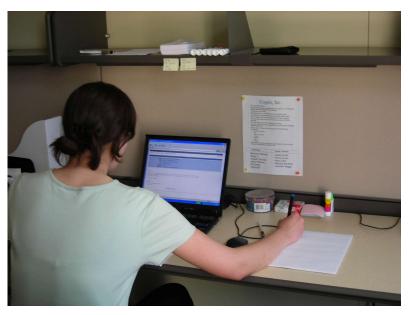
# Goals for second lab study

- Investigate knowledge retention
- Investigate different delivery channels
  - Do people need to fall for phishing emails to get trained?

Kumaraguru, P., Rhee, Y., Sheng, S., Hasan, S., Acquisti, A., Cranor, L. F., and Hong, J. Getting users to pay attention to anti-phishing education: Evaluation of retention and transfer. e-Crime Researchers Summit, Anti-Phishing Working Group (2007).

# Study design

- Setup
  - Think aloud study
  - Role play as Bobby Smith, business administrator
  - Respond to Bobby's email
- Experiment
  - Part 1: 33 emails and one intervention
  - Part 2 (after 7 days): 16 emails and no intervention
- 56 participants across 4 conditions
  - Control: no intervention
  - Suspicion: an email from a friend
  - Non-embedded: intervention in the email
  - Embedded: intervention after clicking on link



## Some of Bobby's messages

Email type	Sender	Subject
Legitimate-no-link	Brandy Anderson	Booking hotel rooms for visitors
Legitimate-link	Joseph Dicosta	Please check PayPal balance
Phishing-no-account	Wells Fargo	Update your bank information!
Phishing-account	eBay	Reactivate your eBay account
Spam	Eddie Arredondo	Fw: Re: You will want this job
Intervention	Amazon	Revision to your Amazon.com information

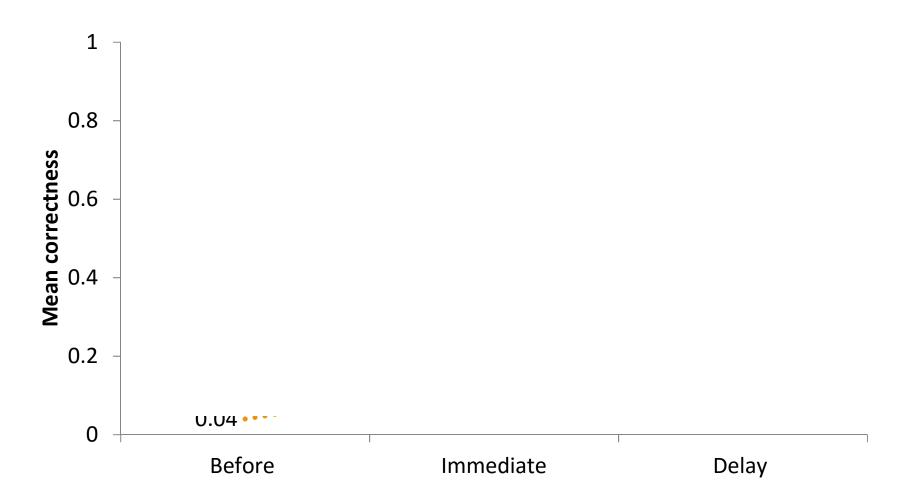
## Hypotheses

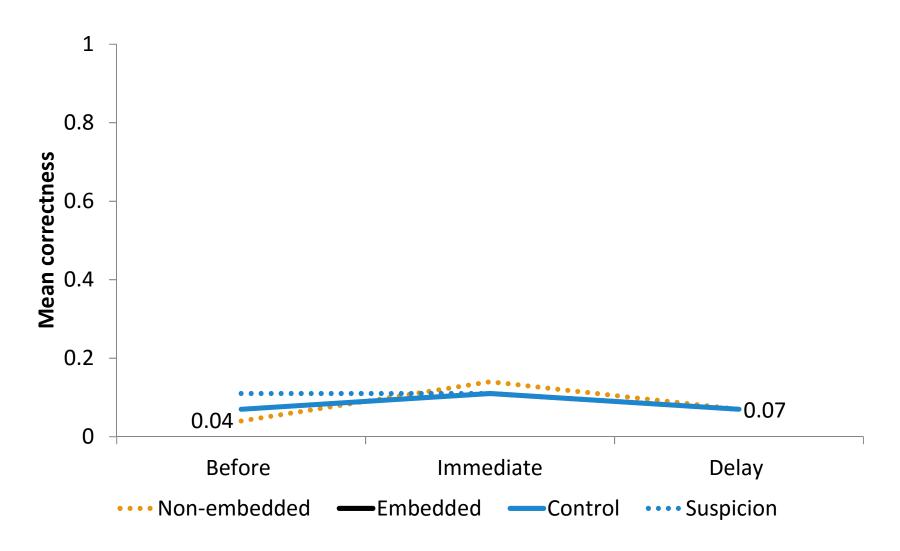
- Participants in embedded condition
  - Learn more effectively
  - Retain more knowledge

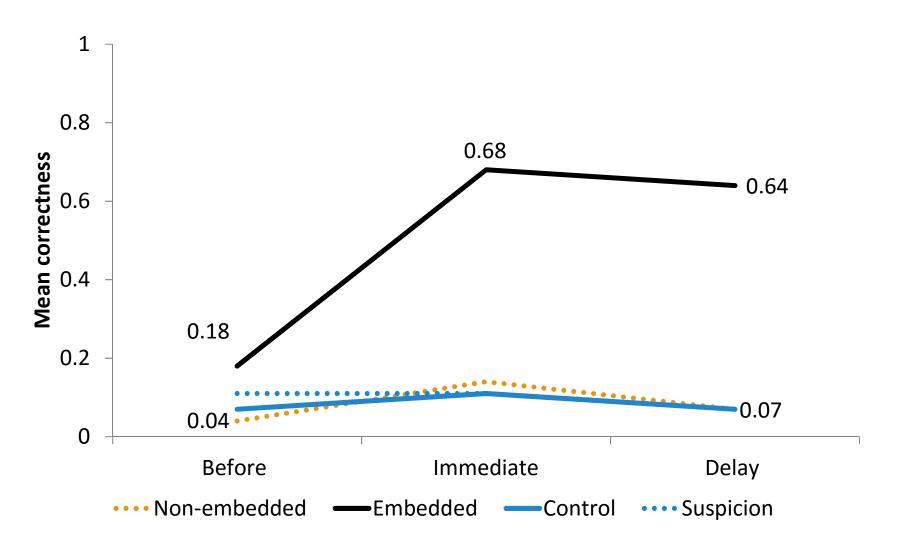
than participants in other conditions

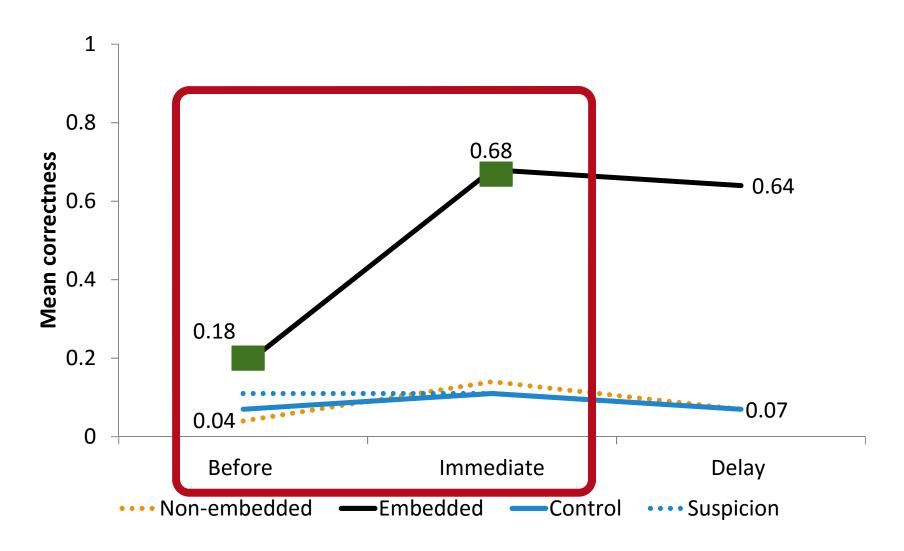
## Data analysis

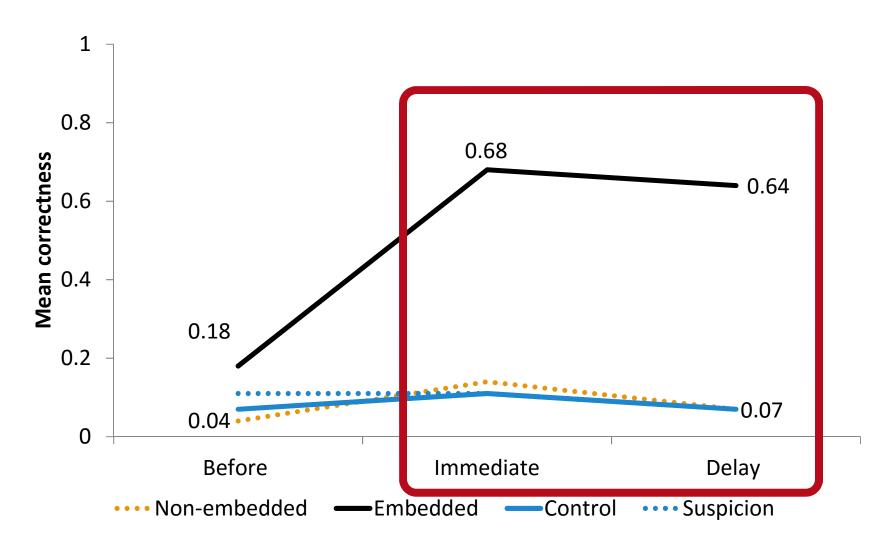
- We treated clicking on link to be falling for phishing
- 89% of the users who clicked went ahead and gave personal information



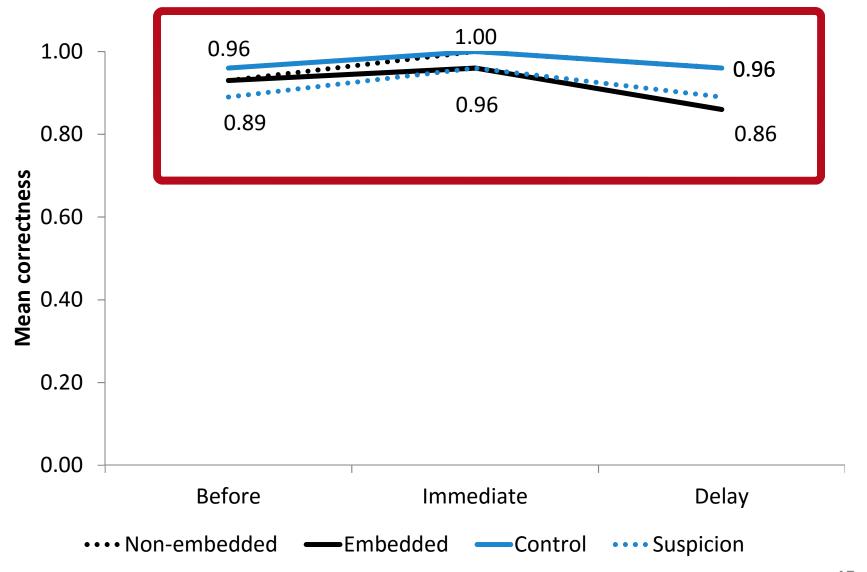








## Results – Legitimate link emails



## Participant quote

 "I was more motivated to read the training materials since it was presented after me falling for the attack."

## Real world study: CMU

- Evaluate effectiveness of PhishGuru training in the real world
- Investigate retention after 1 week, 2 weeks, and 4 weeks
- Compare effectiveness of 2 training messages with effectiveness of 1 training message

P. Kumaraguru, J. Cranshaw, A. Acquisti, L. Cranor, J. Hong, M. A. Blair, and T. Pham. School of Phish: A Real-World Evaluation of Anti-Phishing Training. *SOUPS 2009.* 

## Study design

- Sent email to all CMU students, faculty and staff to recruit participants to opt-in to study
- 515 participants in three conditions
  - Control
  - One training message
  - Two training messages
- Emails sent over 28 day period
  - 7 simulated spear-phishing messages
  - 3 legitimate messages from ISO (cyber security scavenger hunt)
- Exit survey

## Implementation

- Unique hash in the URL for each participant
- Demographic and department/status data linked to each hash
- Form does not POST login details
- Campus help desks and all spoofed organizations were notified before messages were sent

## Study schedule

Day of the study	Control One training message		Two training messages	
Day 0	Test and real	Train and real	Train and real	
Day 2	Test			
Day 7	Test and real			
Day 14	Test Test Train			
Day 16	Test			
Day 21	Test			
Day 28	Test and real			
Day 35	Post-study survey			

## Simulated spear phishing message

From: Help Desk <alert-password@cmu.edu>

Subject: Your Andrew password alert

Date: November 17, 2008 11:08:19 AM EST

To: Ponnurangam Kumaraguru (PK)

Plain text email without graphics

Dear Student/Faculty/Staff,

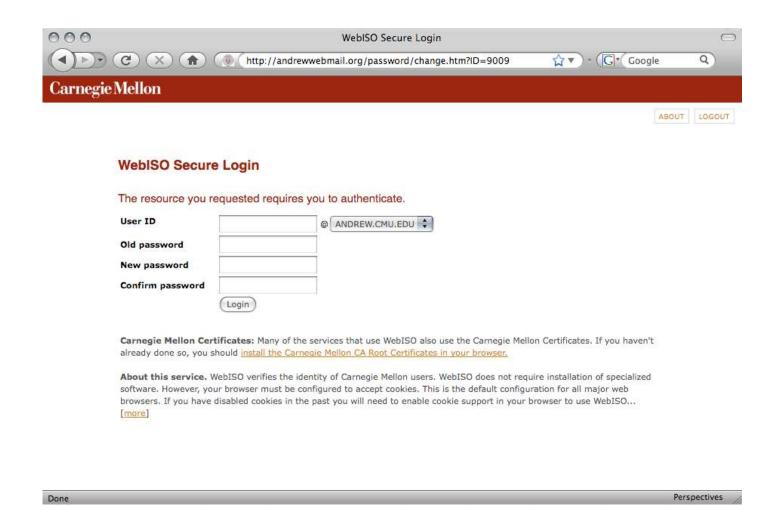
Our records indicate that you have not changed your Andrew password in the last 90 days, if you do not change your password in the next 5 days, your access to the Andrew email system will be terminated. Click the link below to update your password.

http://andrewwebmail.org/password/change.htm?ID=9009

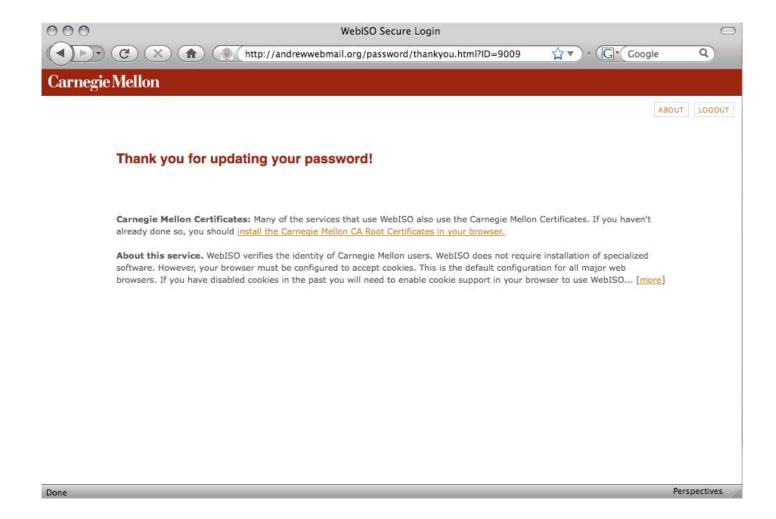
URL is not hidden

Sincerely, Andrew Help Desk

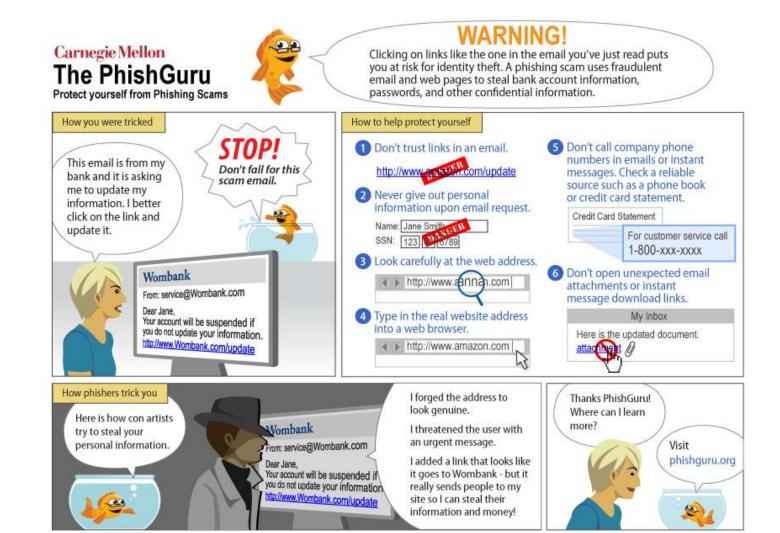
## Simulated phishing website



## Simulated phishing website



### PhishGuru intervention



## Simulated phishing emails

From	Subject line	
Info Sec	Bandwidth Quota Offer	
Networking Services	Register for Carnegie Mellon's annual networking event	
Webmaster	Change Andrew password	
The Hub - Enrollment Services	Congratulation - Plaid Ca\$h	
Sophie Jones	Please register for the conference	
Community Service	Volunteer at Community Service Links	
Help Desk	Your Andrew password alert	

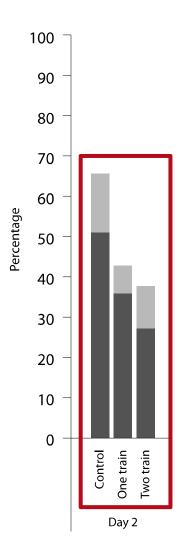
### Results

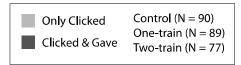
- People trained with PhishGuru were less likely to click on phishing links than those not trained
- People retained their training for 28 days
- Two training messages are better than one
- PhishGuru training does not make people less likely to click on legitimate links
- Age was most significant factor in determining vulnerability

## Effect of PhishGuru

Condition	N	% who clicked on Day 0	% who clicked on Day 28
Control	172	52.3	44.2
Trained	343	48.4	24.5

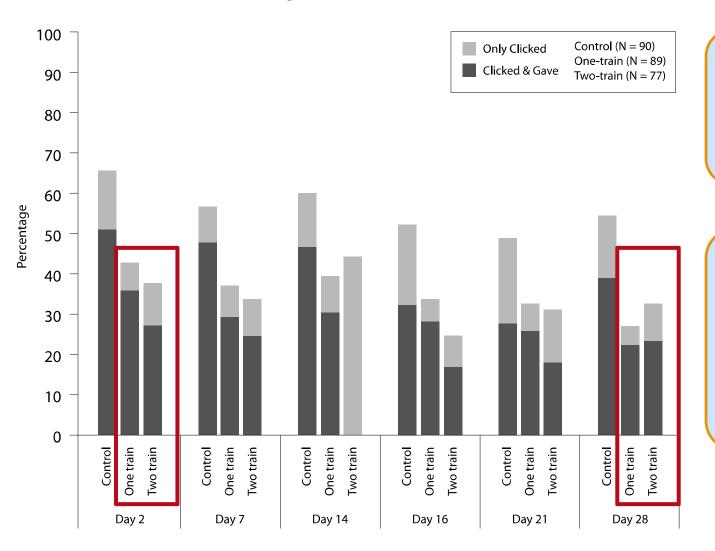
# Results conditioned on participants who clicked on day 0





Trained participants less likely to fall for phish

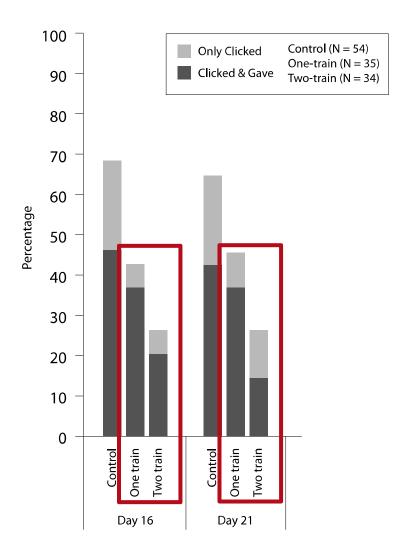
# Results conditioned on participants who clicked on day 0



Trained participants less likely to fall for phish

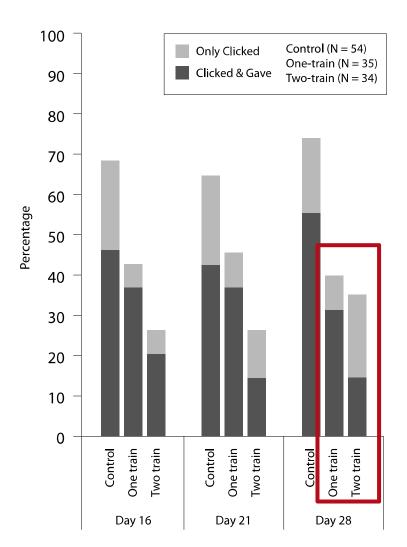
Trained participants remember what they learned 28 days later

# Results conditioned on participants who clicked on day 0 and day 14



Two-train participants less likely than one-train participants to click on days 16 and 21

# Results conditioned on participants who clicked on day 0 and day 14



Two-train participants less likely than one-train participants to click on days 16 and 21

Two-train participants less likely than one-train participants to provide information on day 28

## Legitimate emails

Condition	N	Day 0		Day 7	Day 28
		Clicked %		Clicked %	Clicked %
Control	90	50.0		41.1	38.9
One-train	89	39.3		42.7	32.3
Two-train	77	48.1		44.2	35.1

No difference between the three conditions on day 0, 7, and 28

## Legitimate emails

Condition	N	Day 0	Day 7	Day 28
		Clicked %	Clicked %	Clicked %
Control	90	50.0	41.1	38.9
One-train	89	39.3	42.7	32.3
Two-train	77	48.1	44.2	35.1

No difference between the three conditions on day 0, 7, and 28

No difference within the three conditions for the three emails

### Students are most vulnerable

- Students significantly more likely to fall for phish than staff before training
- No significant differences based on student year, department, or gender
- 18-25 age group were consistently more vulnerable to phishing attacks on all days of the study than older participants

## Percentage who clicked by age group

Age group	Day 0
18-25	62%
26-35	48%
36-45	33%
45 and older	43%

## Most participants liked training, wanted more

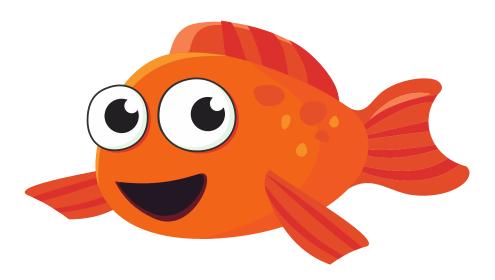
- 280 completed post study survey
- 80% recommended that CMU continue PhishGuru training
  - "I really liked the idea of sending CMU students fake phishing emails and then saying to them, essentially, HEY! You could've just gotten scammed! You should be more careful - here's how...."
  - "I think the idea of using something fun, like a cartoon, to teach people about a serious subject is awesome!"

# APWG landing page

- Train people when they fall for actual phishing emails
- Redirect people to "landing page"
- CMU collecting and analyzing log files
- P. Kumaraguru, L. Cranor, and L. Mather. Anti-Phishing Landing Page: Turning a 404 into a Teachable Moment for End Users. CEAS 2009. <a href="http://www.ceas.cc/papers-2009/ceas2009-paper-37.pdf">http://www.ceas.cc/papers-2009/ceas2009-paper-37.pdf</a>
- http://education.apwg.o rg/



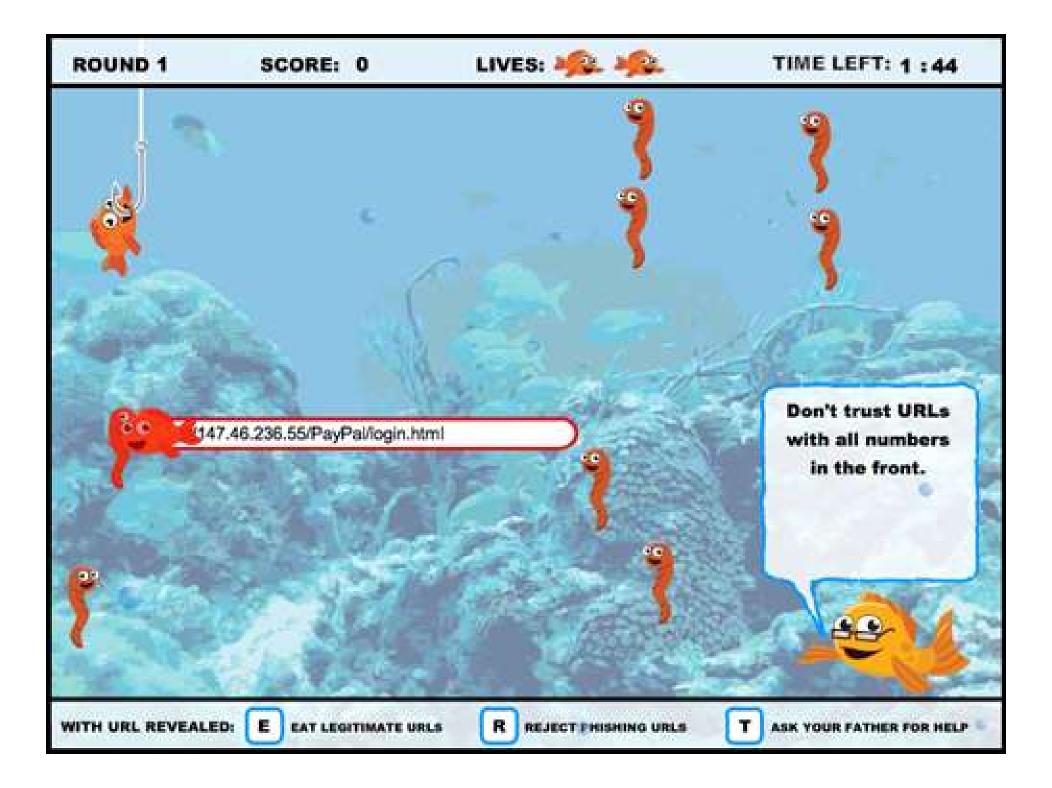
## **Anti-phishing Phil**



## **Anti-Phishing Phil**

- Online game
- http://wombatsecurity.com/antiphishingphil
- Teaches people how to protect themselves from phishing attacks
  - identify phishing URLs
  - use web browser cues
  - find legitimate sites with search engines

S. Sheng, B. Magnien, P. Kumaraguru, A. Acquisti, L. Cranor, J. Hong, and E. Nunge. Anti-Phishing Phil: The Design and Evaluation of a Game That Teaches People Not to Fall for Phish. In *Proceedings of the 2007 Symposium On Usable Privacy and Security,* Pittsburgh, PA, July 18-20, 2007.



#### ROUND 1

## ROUND OVER ME LEFT:

#### Congratulations! You May Proceed to the Next Round

(1	correct choice	( X )	incorrect choice
		1 40	

https://www3.nationalgeographic.com/

http://www.onlineregionsbank.com/

http://www.citizensbank.com

http://147.91.75.1/ebay/

http://www.amazon.com

http://165.246.121.80/wamu/ SCAM ALERT! URLs with all numbers in the front are usually scam.

SCAM ALERT! keywords such as verify, update in the domain usually means it http://www.msn-verify.com/ is scam.

http://www.chase.com Chase.com is part of the J.P. Chase Corporation.

Don't be fooled by the www3, this site belongs to nationalgeographic.com

SCAM ALERT! Regions bank website is regions.com, not onlineregionsbank.com

citizensbank.com belongs to Citizens Bank.

SCAM ALERT! URLs with all numbers in the front are usually scam.

amazon.com is the shopping site Amazon.

WITH URL REVEALED:

EAT LEGITIMATE NEXT ROUND SURLS



ASK YOUR FATHER FOR HELP

### **How To Avoid Online Scams**





## **User Study**

- Test participants' ability to identify phishing web sites before and after training
  - 10 URLs before training, 10 after, randomized
  - Up to 15 minutes of training
- Three conditions:
  - Web-based phishing education
  - Tutorial
  - Game
- 14 participants in each condition
  - Screened out security experts
  - Younger, college students

### Results

- No significant difference in false negatives among the three groups
- Game group performed best in false positives
- All training we tested made people more suspicious, but only the game helped people distinguish phish from legitimate web sites

## Field Study

#### Help Us With Our Research!

#### Enter to win a \$100 Amazon gift certificate!!!

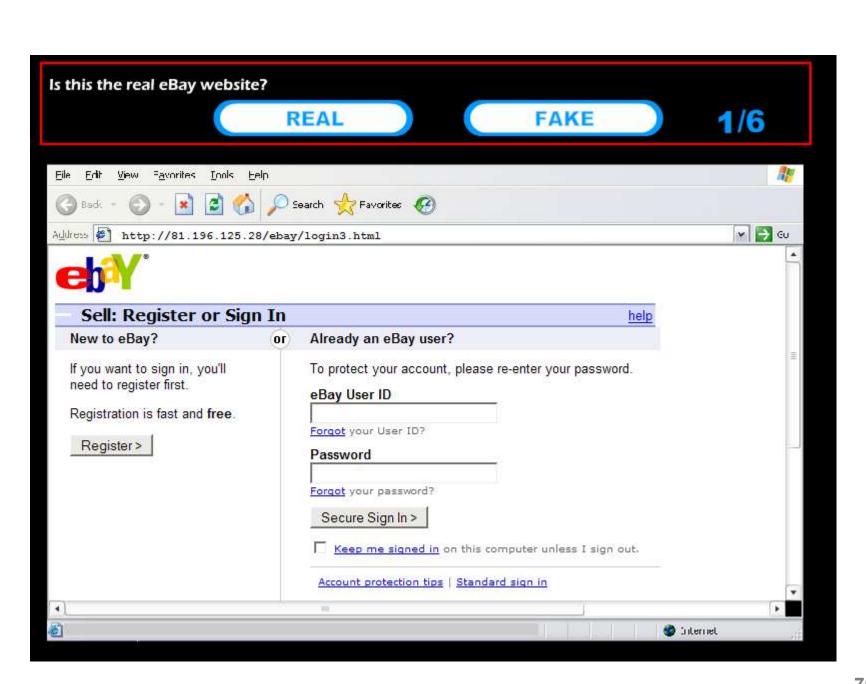
Take a short 6-question phishing quiz before you play the game, another 6-question quiz after you play the game, and another 6- question quiz one week later for a chance to win a \$100 Amazon gift certificate. The quizzes and game should take about 12 minutes. If you get at least 80% of the quiz questions right you will get an extra raffle ticket.

We will record your quiz scores and answers to the survey questions and use them in our research. However your scores and responses will not be identified with your name.

You must be 13 or older to participate.

CONTINUE

SKIP SURVEY

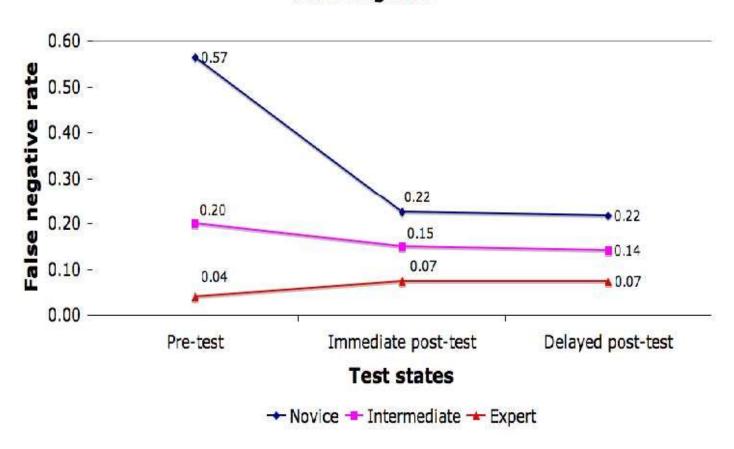


## Study Set-up

- Test participants' ability to identify phishing web sites after training and the ability to retain the knowledge
  - 6 URL quiz
    - before training, after training, one week later
- Conditions:
  - Control
  - Game
- Completed training
  - 2,021 in training group
    - 674 returned one week later
  - 2,496 in control group

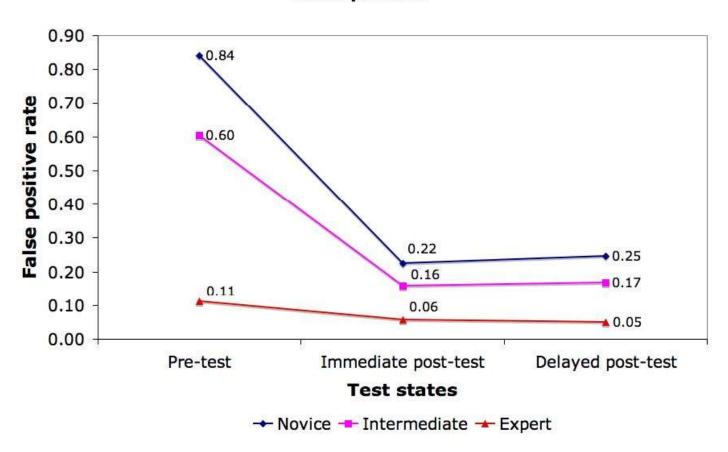
## False negative results

#### False negative



## False positive results

#### False positive



### Comments

- "I liked the game! It was fun to play and had a useful message."
- "Excellent game. Getting people to actually learn is the tough part."
- "Is it available to training facilities for use with Corporate compliance and Internet training classes?"
- "I plan to direct my mother to this site."

## Why is Phil so popular?

- Addresses a problem people are concerned about
- Fun to play
- People like to win things (or even just get points)
- Get trained fast (about 10 minutes)
- Teaches actionable steps
- Interactive, reinforces learning

## Security user education is possible

- Conventional wisdom: end-user security training does not work
- Anti-phishing work shows otherwise
  - You can teach Johnny not to fall for phish
- We should still aim to reduce or eliminate computer security threats through technology and enforcement
- But these efforts should be complemented with user education

