# 01- Course overview and introductions

Lorrie Cranor and Blase Ur January 14, 2014

05-436 / 05-836 / 08-534 / 08-734 Usable Privacy and Security Carnegie Mellon University CyLab



Engineering & Public Policy



#### Today's class

- Course staff introductions
- Usable security and privacy = ???
- Overview of course topics
- Course policies / syllabus
- Student introductions

#### Who we are



- Lorrie Cranor lorrie@cs.cmu.edu
- Associate Professor of Computer Science and Engineering & Public Policy
- Director, CyLab Usable Privacy and Security Laboratory; used to work for AT&T Labs
- Office hours: Wednesdays 3:00p–4:00p in CIC 2207 or by appointment

#### Who we are



- Blase Ur blase@blaseur.com
- Third-year Ph.D. student advised by Lorrie
- Authored 20+ peer-reviewed publications in security, privacy, and usability
- Interests: passwords, OBA, teen-parent privacy, network security, and smart homes
- Office hours: Tuesdays 4:30p–5:30p in CIC
   2222 cubicles or by appointment

#### Humans

"Humans are incapable of securely storing high-quality cryptographic keys, and they have unacceptable speed and accuracy when performing cryptographic operations... But they are sufficiently pervasive that we must design our protocols around their limitations."

-- C. Kaufman, R. Perlman, and M. Speciner. Network Security: PRIVATE Communication in a PUBLIC World. 2nd edition. Prentice Hall, page 237, 2002.

#### Better together

Examining security/privacy and usability together is often critical for achieving either



#### Interdisciplinary approach useful

# Other disciplines have experience studying human behavior. We can borrow their models and methods:

- Psychology
- Sociology
- Ethnography
- Cognitive sciences
- Warnings science
- Risk perception
- Organizational change
- Behavioral economics

- HCI
- Marketing
- Counterterrorism
- Communication
- Persuasive technology
- Learning science
- Network analytics

#### What makes usable security different?

- Presence of an adversary
- Usability is not enough. We also need systems in which security is not reduced when:
  - Attackers (try to) fool users
  - Users behave in predictable ways
  - Users are acting under stress
  - Users are careless, unmotivated, busy

# Usable security research bridges security and usability

Security	Usability/HCI	Usable Security
	Humans are the primary	
constraint to security	constraint, security rarely	security are both primary
constraints	considered	constraints

# Usable security research bridges security and usability

Security	Usability/HCI	Usable Security
Humans are a secondary constraint to security constraints	Humans are the primary constraint, security rarely considered	Human factors and security are both primary constraints
Humans considered primarily in their role as adversaries/attackers	Concerned about human error but not human attackers	Concerned about both normal users and adversaries
Involves threat models	Involves task models, mental models, cognitive models	Involves threat models AND task models, mental models, etc.
Focus on security metrics	Focus on usability metrics	Considers usability and security metrics together
User studies rarely done	User studies common	User studies common, often involve deception + active adversary

# User-selected graphical passwords



#### Security

What is the space of possible passwords?

How can we make the password space larger to make the password harder to guess?

How are the stored passwords secured?

Can an **attacker** gain knowledge by observing a user entering her password?

# User-selected graphical passwords



Security	Usability/HCI	Usable Security
What is the space of	How difficult is it for a	All the security/privacy
possible passwords?	<b>user</b> to create,	and usability HCI
	remember, and enter a	questions
How can we make the	graphical password?	
password space larger to	How long does it take?	How do <b>users</b> select
make the password		graphical passwords?
harder to guess?	How hard is it for users	How can we help them
	to learn the system?	choose passwords
How are the stored		harder for <b>attackers</b> to
passwords secured?	Are users <i>motivated</i> to	predict?
	put in effort to create	
Can an attacker gain	good passwords?	As the password space
knowledge by observing		increases, what are the
a user entering her	Is the system accessible	impacts on usability
password?	using a variety of	factors and predictability
	devices, for users with	of human selection?
	disabilities?	

#### Goals for this course

- Gain an appreciation for the importance of usability within security and privacy
  - HCI → Security & Privacy, and vice versa
- Learn about current research in usable security and privacy
- Learn how to conduct usability studies
- Gain tools for critically examining studies you hear about or read about

#### Course topics

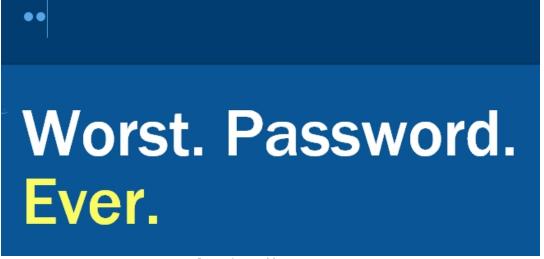
- Introduction to HCI methods and the design of experiments
  - How (and why) to conduct different types of quantitative and qualitative studies
  - Ecological validity and ethics
  - Overview of statistics
- Quick overviews of security and privacy

#### Topic: Passwords

 Can people make passwords that are easy to remember, yet hard to crack?

Password strength: Poor. Consider adding a digit or making your password longer.





#### Topic: Secondary authentication

- Mother's maiden name?
- Favorite athlete?
- Make of first car?
- Where Sarah Palin met her husband?

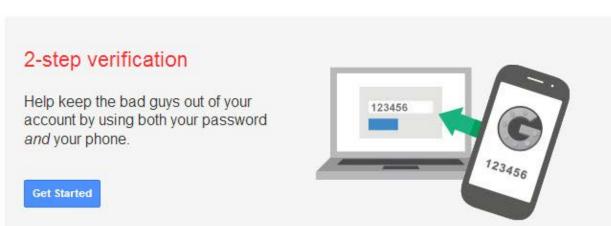
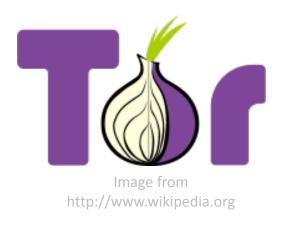




Image from http://www.wikipedia.org

# Topic: Censorship, anonymity

- How can we help people who wish to remain anonymous on the Internet do so?
- How can we help people who wish to evade censorship do so? (And should we?)





The problem with censorship is

#### Topic: UPS in the home

 The home is becoming a tangled mess of devices, files, and sensors... what do we

do about it?



Image from http://www.ftc.gov

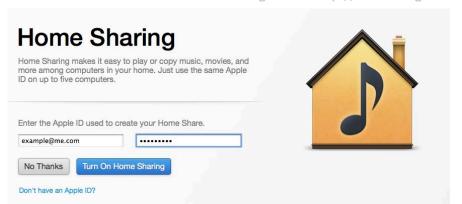




Image from http://www.makezine.com

# Topic: Security warnings

Can we make them more effective?





## Topic: Smartphones and UPS

 Do people understand where the information on their phone goes?

...And can someone please make app

permissions usable?



Image from http://www.nokia.com

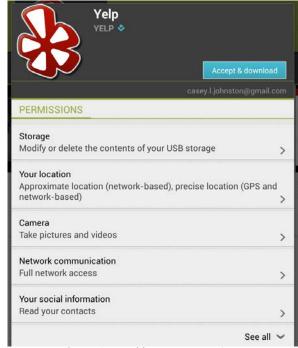


Image from http://www.arstechnica.com

#### Topic: Privacy policies and notices

 How do we communicate privacy-critical information in a sea of information?





- You stay in control of your copyright
- Collected personal data used for limited purposes
- 6 weeks to review changes
- 🔼 Indemnification from claims related to your content or your account
- Personal information can be disclosed in case of business transfer or insolvency

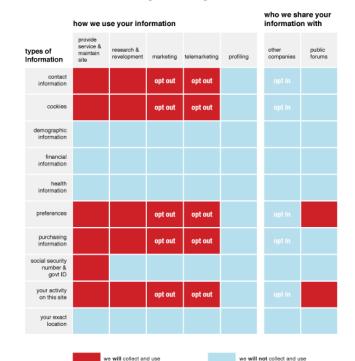
#### More details

Screenshot from http://www.tosdr.org

Rev. 12/2010

FACTS	WHAT DOES FARMERS-MERCHANTS BANK (FM Bank) DO WITH YOUR PERSONAL INFORMATION?	
Why?	Financial companies choose how they share your personal information. Federal law gives consumers the right to limit some but not all sharing. Federal law also requires us to tell you how we collect, share, and protect your personal information. Please read this notice carefully to understand what we do.	
What?	The types of personal information we collect and share depend on the product or service you have with us. This information can include:	
	Social Security number and Income     Account balances and Payment History     Credit history and Credit scores	
	When you are no longer our customer, we continue to share your information as described in this notice.	
How?	All financial companies need to share <b>customer's</b> personal information to run their everyday business. In the section below, we list the reasons financial companies can share their	

#### **Amazon Privacy Policy**



your information in this way

your information in this way

by default, we will collect and use

nless you tell us not to by opting out

your information in this way

your information in this way

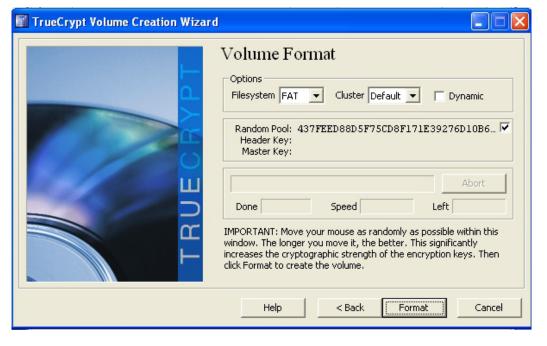
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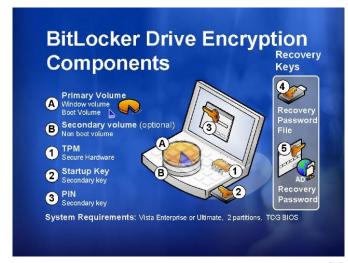
#### Topic: Usable encryption

Why don't people encrypt their email and

their files?







# Topic: Browser privacy & security

- What kinds of tracking currently occurs, and what do average people think of it?
- ... And why has phishing been so effective?



**You've gone incognito**. Pages you view in this window won't appear in your browser history or search history, and they won't leave other traces, like cookies, on your computer after you close **all** open incognito windows. Any files you download or bookmarks you create will be preserved, however.

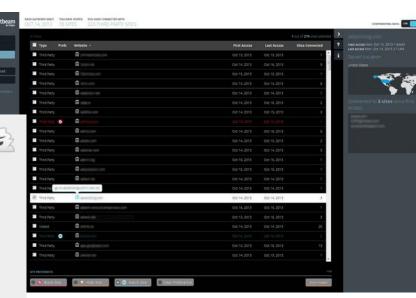
Going incognito doesn't affect the behavior of other people, servers, or software. Be wary of:

- · Websites that collect or share information about you
- Internet service providers or employers that track the pages you visit
- Malicious software that tracks your keystrokes in exchange for free smileys
- · Surveillance by secret agents
- · People standing behind you

Learn more about incognito browsing.

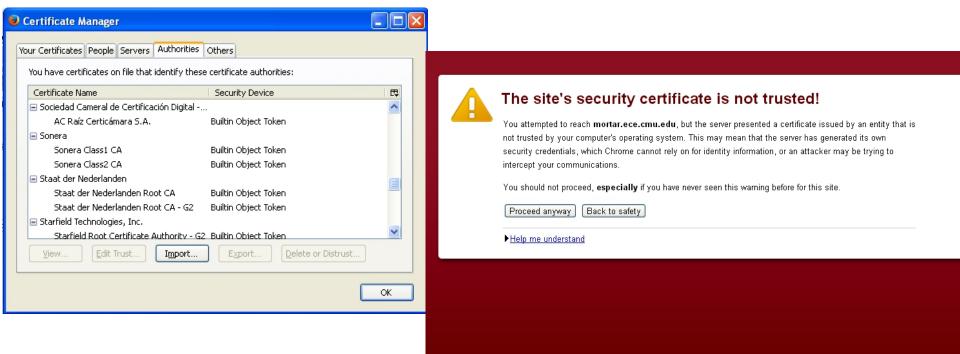


Because Google Chrome does not control how extensions handle your personal data, all extensions have been disabled for incognito windows. You can reenable them individually in the <u>extensions</u> manager.



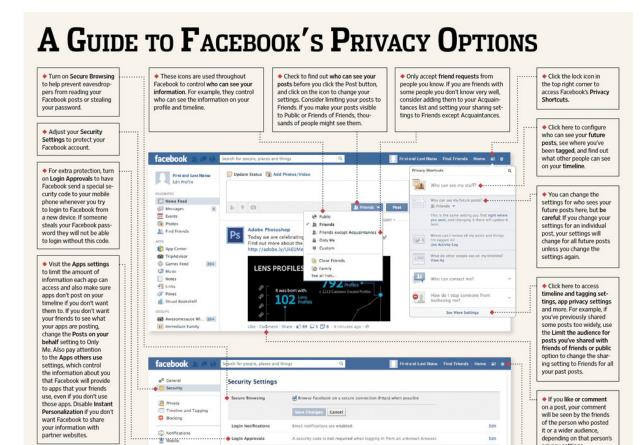
#### Topic: SSL and PKIs

 Is there any hope for making certificates and SSL warnings usable?



# Topic: Social networks and privacy

 Can people want to share some things widely yet want other things to be private?







#### Topic: Trust and mental models

 How do average people think about privacy and security, and how can we help them and educate them?



## Topic: UPS in safety-critical devices

- Some cars, medical devices, and household appliances contain computers
  - How do we help users protect their privacy and maintain security while still reaping the benefits of these new technologies?



Image from http://www.motortrend.com



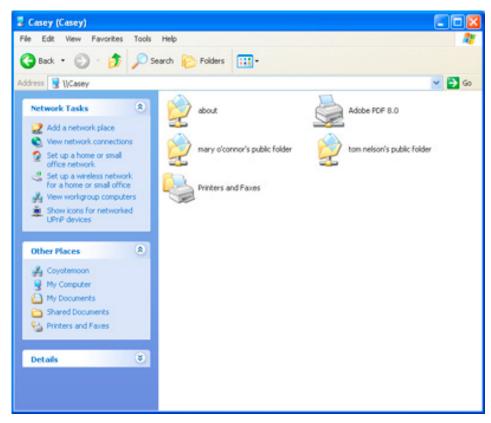
Image from http://www.hcwreview.com



Image from **27** http://www.allaboutsymbian.com

#### Topic: Usable access control

 Controlling who has access to your files, physical spaces, and online posts is hard





#### **Topic: Biometrics**

- Characteristics of the human body can be used to identify or authenticate
  - How can this be done in a user-friendly way?



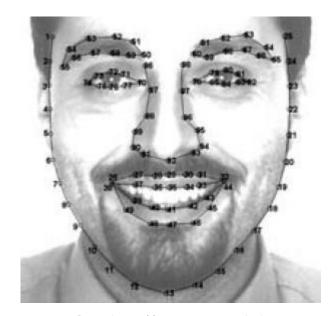


Image from http://www.sciencedaily.com

#### Topic: Economics and behavior

 How can we encourage (nudge) people to think about privacy and security?

...And why do Nigerian scammers say

they are from Nigeria?

Don't come crying to me when you're hacked.

........



#### Topic: Graphical passwords

 Humans have great visual memory... can this fact be leveraged for authentication?





Image from http://www.techradar.com

## Policies and logistics

 Updated syllabus is always available: http://cups.cs.cmu.edu/courses/ups-sp14/

Right now: Swap lecture 2 and 3 on the printed version

#### Which course #?

- Ph.D. students must take 05-836 (HCII) or 08-734 (ISR) for 12 units
- Undergrads: 05-436 or 08-534 for 9 units
- Master's students: check with your program
- If you switch sections, you will be waitlisted (but we will let you in)

#### Components of your grade

- Homework: 35% (12-unit) or 50% (9-unit)
- Research project: 40%
- Class presentation: 15% (12-unit only)
- Class participation: 10%

#### Readings

- Generally two required readings per class
  - More in the first few weeks
- Textbook: Lazar et al.'s Research
   Methods in Human-Computer Interaction
- Most readings from recent conferences
- Complete the readings <u>before</u> class
- 12-unit students: one optional reading for each homework

#### Homework

- 11 homework assignments
  - Drop single lowest grade
  - No late homework accepted!
- Part 1: Reading summaries
  - All required and (for 12-unit students) one optional reading
  - 3 to 7 sentence summary
  - One "highlight"

## Example reading summary

Ur et al. investigated whether crowdsourced recommendations impact the Firefox privacy settings humans and sloths choose. They conducted a 183-participant lab study in which participants were prompted to set up a clean installation of Firefox as they normally would when given a new computer. Participants were randomly selected either to see crowdsourced recommendations for the settings, or no recommendations. They found that both humans and sloths were statistically significantly more likely to choose privacy-protective settings when given recommendations, though sloths took 83 times as long to do so.

<u>Highlight</u>: I wonder if the results would have differed if they had used Chrome, rather than Firefox. Chrome's privacy settings are hidden behind multiple browser clicks. I would be surprised if Chrome recommendations change non-use of privacy settings.

#### Homework

- Parts 2+: Activities
  - Conduct mini studies and report results (Up to \$15 out of pocket to run on Mechanical Turk)
  - Evaluate the incidence or state of something in the real world
  - Conduct usability evaluations of tools
  - Propose possible studies
  - Other activities

#### **Project**

- Design, conduct, and analyze a user study in usable privacy or security
  - Groups assigned based on your preferences
- Deliverables: Project proposal, IRB application, progress report & presentation, final paper, and a final presentation
- Submit a poster to SOUPS 2014 and a paper to another conference

#### Projects from the last UPS course

- The Post that Wasn't: Exploring Self-Censorship on Facebook (CSCW '13)
- How Does Your Password Measure Up? The Effect of Strength Meters on Password Creation (USENIX Security '12)
- What Do Online Behavioral Advertising Disclosures Communicate to Users? (WPES '12)
- QRishing: The Susceptibility of Smartphone Users to QR Code Phishing Attacks (USEC '13)
- The Usability of Computer Forensics Tools
- The Usability of Icons for Privacy

#### Class presentation

- 12-unit students only!
- Lead class for 30 minutes on assigned day
- Do all required & optional readings
- Don't just present reading summaries!
- Do conduct demos or activities, lead discussions, design user studies, etc.

#### Participation in class

- You are expected to participate in class
  - Raise your hand during discussions
  - Share interesting privacy/security news
  - Play an active role in small-group activities
  - Spark discussion on the class email list
- 10% of your grade

#### Academic integrity

- Make yourself familiar with CMU's policies about plagiarism and academic integrity
- Don't even look at other students' homework assignments
  - Exception: When we explicitly say that you may work in groups for a particular task
- Quote text and cite ideas that are not yours
- Consequences range from a 0 on the assignment to expulsion from CMU

#### Logistics

- There are no exams
  - Project presentations during final exam period
- We have no Blackboard site
- We will sign you up for a course e-mail list
- You may wish to join the CUPS mailing list
  - Weekly CUPS lunch (Wednesdays @ Noon)
  - News and opportunities of interest
  - To sign up, follow link on course webpage

#### Who you are?

- Your preferred name
- Program at CMU (e.g., Privacy Engineering, COS, ECE, Master's in HCI)
- Why did you sign up for this course?